



REGENT
BUSINESS SCHOOL

HONORIS UNITED UNIVERSITIES

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**SURROUND
YOURSELF WITH
SUCCESS**



INSTITUTE OF
CHARTERED
ACCOUNTANTS
OF NAMIBIA

Postgraduate Diploma in

ACCOUNTING



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Postgraduate Diploma in ACCOUNTING

REGENT BUSINESS SCHOOL

REGENT Business School (RBS) is a Private Higher Education Institution with their head office located in the industrial hub of Durban, on the eastern seaboard of South Africa. The institution was established in 1998 with a mission to provide affordable and accessible education, resulting in a number of fully accredited world class programmes.

RBS programmes cover the areas of business administration, commerce, management and leadership, entrepreneurship, local government, educational management and range from higher certificates to postgraduate programmes, including the recently launched Doctor of Business Administration (DBA)

The unprecedented pace of technological advancements in recent times has seen tremendous growth in artificial intelligence (AI), robotics, autonomous vehicles, the Internet of Things (IoT), and nanotechnology. These fields have become the new norm of the Fourth Industrial Revolution (4IR) or the Digital Age. As such, new standards for what students should be able to do are replacing the basic skill competencies and knowledge expectations of the past. At RBS, our goal is to create meaningful societal change and provide education that is impactful.

SAQA ID: 101977 | NQF LEVEL 8



COURSE PROGRAMME

The Postgraduate Diploma in Accounting (PGDA) is a one-year programme that prepares students for the Initial Assessment of Competence, or the Board 1 examinations, set by the South African Institute of Chartered Accountants (SAICA). In addition, the programme prepares students to become “... ethically responsible leaders [who will fulfil] their social mandate by using integrated thinking to create sustainable value.”¹

The Postgraduate Diploma in Accounting is a distance programme supported by online lectures, tutorials, workshops and discussion forums.

On completion of this qualification, graduates will be able to:

- Display the necessary competencies to successfully complete the SAICA IAC examinations.
- Be equipped with professional values and attitudes, enabling and technical competencies for a career as a chartered accountant.
- Demonstrate an advanced understanding of the theories and practices relating to Strategy, Governance and Risk Management, Financial Accounting and External Reporting, Management Accounting and Finance, Auditing and Taxation.
- Use the above knowledge and expertise together with business, digital, relational and decision-making acumen to solve real-world problems.

¹ CA(SA) Competency Framework “CA of the Future”, SAICA, October 2023, page 1

Programme Structure

Admission Requirement:

- A SAICA Endorsed Bachelors Degree in Accounting **OR**
- RBS Access or equivalent Programme

Duration: 1 YEAR

- Advanced Financial Accounting
- Advanced Auditing
- Advanced Taxation
- Advanced Managerial Accounting and Finance (MAF)

For students who do not meet the minimum admission requirements, REGENT BUSINESS SCHOOL has an Access Programme to equip students with the adequate knowledge to qualify for entrance to the PGDA Programme.

Contact us for more information.

STUDENT SUPPORT:



Study Materials



Lectures, Discussion
Forums and Tutorial
Workshops



Online Learning



Lecturer
Consultations

EXPERIENCED FACULTY:

THE LECTURING TEAM



Advanced Financial Accounting
Madeleine Engelbrecht CA(SA)



Advanced Auditing:
Mr Msizi Gwala CA(SA)



Advanced Taxation:
Ms Romaana Karodia CA(SA)



**Advanced Managerial Accounting
and Finance:**
Mr Hoosen Seedat CA(SA)

THE LECTURING TEAM IS SUPPORTED BY



Advanced Accounting:
Mr Stuart Noble CA(SA)



**Advanced Managerial
Accounting and Finance:**
Prof Nick Wood CA(SA)



Advanced Auditing:
Prof Philip Stegen CA(SA)



Advanced Taxation:
Mr Goolam Gani CA(SA)



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HEADQUARTERS

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MBABANE - ESWATINI

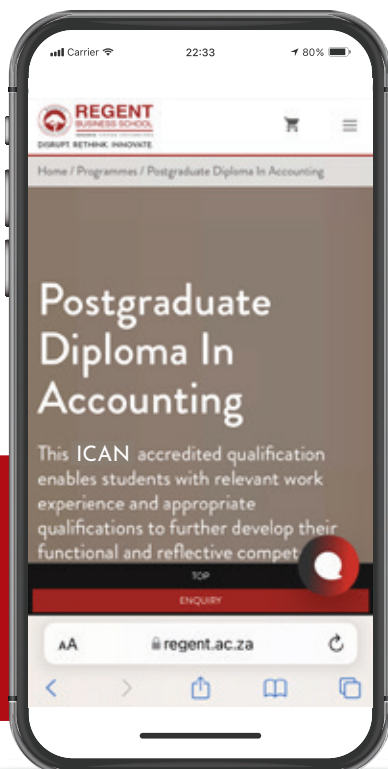
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The Institute that promotes the interests of its members and the Accounting Profession as a whole.

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