



REGENT
BUSINESS SCHOOL

HONORIS UNITED UNIVERSITIES



2019 UNDERGRADUATE BROCHURE

Degrees | Diplomas | Higher Certificates | www.regent.ac.za



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6 GOOD REASONS TO STUDY AT RBS!



1.

Accredited and
Internationally
recognised
qualifications.



2.

Accessible and
affordable Higher
Education



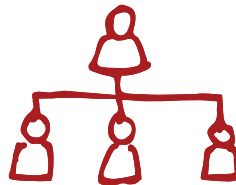
3.

A committed
student centred
culture that
strives towards
student satisfaction



4.

A focus on real world skills development that ensures the best possible preparation for life and success



5.

Diversified student networking opportunities across Africa



6.

A proud member institution of



#MyTimesNow



VISION

To be a leading provider of entrepreneurial, business and management education and to develop business leaders through research and innovation.



OUR MISSION

To provide accessible, affordable, and quality entrepreneurial, business and management education, responsive to the critical needs of South Africa and the African continent within the context of a dynamic global environment.



OUR VALUES

- **Knowledge:** The creation and dissemination of knowledge through teaching and learning, research and innovation, and critical engagement with all stakeholders.
- **Social Responsibility:** Serving and engaging for the overall betterment of society.
- **Sustainability:** Integrating social, environmental, economic and technological considerations into teaching, learning and research strategies.
- **Ethical Behaviour:** Practising ethical leadership based on the principles of governance efficacy and efficiency.
- **Diversity:** Applying the principles of social justice in dealing with the critical issues of diversity, race, access to education, gender, equity and disability.



iLeadLab

REGENT BUSINESS SCHOOL's iLeadLab, the Employability unit of the institution, aimed at empowering young people with core skills and competencies to creatively bridge the gap between education and the demands of the 21st century workplace, is a direct response to the accelerated pace of global technological transformation.

The rapid pace of technological and digital transformation makes it difficult for us to see the bigger picture - because the bigger picture is constantly changing. Digital advancements, breakthroughs and pioneering developments are occurring at warp speed, plunging the global workplace into a space where it's no longer enough to effectively play by the rules. Instead, we must boldly innovate and step-change to remain relevant in dynamic, digitally-driven environments.

Our new iLeadLab is a direct response to these changing employment requirements of the 21st Century. Today, employers are looking for high-performance individuals - young people and mid-career employees - who are in sync with the demands of a rapidly-changing digital workforce. iLeadLab has a range of programmes that offer hands-on development in Critical Thinking and Problem Solving, Digital Literacy, and Creativity and Imagination. Students are taught effective communication, information literacy, civic responsibility, job search skills, time and conflict management and how to be global team players. It's revolutionary support for career-minded individuals who recognise that multi- and relevant-skilling will give them the edge in a world where the only constant is constant digital change.

WELCOME FROM **THE PRINCIPAL**



Message from...

Professor Marvin M. Kambuwa

It is a pleasure to welcome you to REGENT Business School. By taking the time to read this prospectus, you have signaled your intention to chart a new growth path and seize control of your destiny. Our prospectus offers you a wealth of information to assist you in making the right decision. The programmes in this prospectus have been designed to equip students for a successful future in today's exciting work environment. They provide a strong foundation of the essentials required for work in all areas of private business and public administration. Over the years, REGENT Business School has dedicated itself to its "learner-centred" philosophy by continually reviewing the curricula of its programmes to ensure their alignment with regulatory requirements and relevance to the changing needs of various work environments in which our students find themselves. In tandem with this, our teaching and learning strategy continues to be reviewed to ensure that it lives up to our commitment to "taking the distance out of distance learning." We use technology to support and enrich interaction with our students, irrespective of their physical location on the globe.

REGENT Business School continues to gain rapid recognition as one of the most innovative business schools in our region. In addition to full-time faculty, leading professionals from the corporate world interact regularly with students as adjunct faculty and guest presenters. Our emphasis is on applying knowledge gained from both theory and experience. Our current project is to integrate employability into our core curricula based on international research on the competencies required for work and business in the Fourth Industrial Revolution. The REGENT Business School Alumni Association ensures that our graduates remain active partners in promoting the values that we espouse and support our efforts to ensure the relevance and quality of our programmes. It is our hope that at the end of your studies you will become an ambassador of REGENT Business School by joining the association and benefit from the professional and social networks that it provides.

I wish you well in your studies.

Professor Marvin M Kambuwa - Principal





AN OVERVIEW OF **REGENT BUSINESS SCHOOL**

REGENT Business School (RBS) is a Private Higher Education Institution located in the heart of the central business district and the industrial hub of Durban, one of the busiest port cities on the eastern seaboard of South Africa. RBS is deeply embedded as a premier private higher education provider in Africa, with fifty four burgeoning economies. The institution was established in 1998 with a mission to provide affordable and accessible education, resulting in a number of fully accredited world class programmes.

RBS prioritises quality education; incorporating 21st century learning in the teaching methodologies focused on producing holistic graduates. Strategic thinking and thought-provoking case studies exposes and equips students with a higher level of practical problem solving abilities. All modules are rigorously designed with industry input, an opening vignette to major events and real-world issues around the globe.

At the core of its institutional philosophy, RBS is about innovation and entrepreneurship. It is about nurturing and shaping leaders and entrepreneurs to have an impact in their context. At RBS, understanding today's important challenges that confront business and society, and discovering tomorrow's interesting opportunities are at the heart of our teaching, learning, research and community engagement.

RBS's programmes cover the areas of business administration, commerce, management and leadership, entrepreneurship, local government, educational management and range from Higher Certificates to Postgraduate Programmes.

- In delivering its range of management education programmes to a diverse body of students from both the Public and Private Sectors, RBS has developed significant capacity with regards to infrastructure, academic and intellectual resources. Access to a large pool of experts in Management and Leadership from commerce, industry and academia has positively impacted the delivery of its learning programmes.
- Through its active research focus, RBS is also at the cutting edge of the latest business leadership and management trends. Academics at RBS hail from diverse multicultural backgrounds and are the finest industry players, who are engaged in cutting edge research, the pursuit of unparalleled academic excellence and innovation.
- They have conducted high impact research and published thought-provoking academic papers across a broad range of business, industry and professional areas, working in and teaching at all levels of professional and industry platforms. Their contributions have made meaningful and concrete impact in the global community at large, at home and abroad.
- RBS has developed a series of programmes that are designed to provide students and organisations with the management competencies and critical skills necessary to build and sustain competitive advantages in a rapidly changing and complex business environment. RBS's expertise has evolved through continuous research and development undertaken in delivering a range of local and international business and management education
- To date, RBS is proud to announce that it has successfully graduated in excess of 5000 graduates. The institution has seen rapid growth in the number of students graduating annually. The escalation in graduation figures is a reflection of the extent of the success and sustainability of the institution through academic support and student centricity of the institution.
- RBS continues to grow and build on its reputation as a leading provider for higher education in business and management. For prospective students this is indeed an exciting time as you lay the foundations for a career in the business world. At RBS we will do all that we can to help you to make the right choices for your future and a programme of study at RBS will give you the best possible start in your career.

WHY CHOOSE **REGENT BUSINESS SCHOOL?**

REGENT Business School has developed a series of programmes that are designed to provide students and organisations with the management competencies and critical skills necessary to build and sustain competitive advantages in a rapidly changing and complex business environment. RBS's expertise has evolved through continuous research and development undertaken in delivering a range of local and international business and management education programmes. As a specialised education and training provider of management related learning programmes, RBS has the capacity, systems and resources to deliver courses with the flexibility of onsite, offsite as well as web-based teaching and learning. It is well known that successful companies make deliberate efforts to ensure that training of staff does not compromise production and business time. RBS delivers courses that are flexible and supported by a range of support facilities i.e. telephonic support, face to face lectures, online and web support and virtual classrooms. This places organisations at the forefront of competitiveness having their staff trained and upskilled whilst still maintaining optimal productivity.

The **REGENT Business School** Programmes are:

REGENT Business School is registered as a private higher education institution with the Department of Higher Education and Training (DHET) (Registration certificate number: 2000/HE07/012). REGENT Business School is accredited by the Council on Higher Education (CHE).

Quality confirmed by Accreditation

1. Accredited by the Council on Higher Education (CHE).
2. Registered on the National Qualifications Framework (NQF) by the South Africa Qualifications Authority (SAQA).
3. Registered with the Department of Higher Education and Training (DHET).
4. Recognised by the Nambian Qualifications Authority (NQA).
5. Recognised by the Mauritian Tertiary Education Commission (MTEC).
6. RBS is also a pipeline member of the Association of African Business Schools (AABS).



AN INTERNATIONAL EXPERIENCE

REGENT Business School (RBS) has, since its inception in 1998 developed an international footprint of higher education delivery in the Southern African Community. Recent years have seen the extension of this footprint through collaboration with foreign partners to the Mauritian and Madagascan Islands. Kenya in East Africa as well as the extension of its footprint to the Northern European region of Russia. A recent survey of RBS graduates indicates that graduates have positioned themselves on all continents of the world. The survey shows them holding executive positions in Hong Kong, Pakistan, United Kingdom, Saudi Arabia, Oman, Australia and a host of African countries. Delivering programmes across international boundaries through supported distance and utilising highly experienced and qualified academics has positioned RBS to offer cutting edge programmes that meet market demands which are locally and globally relevant.

What support does REGENT Business School provide?

Academic Support: One-to-one Support:

In order to help you study more effectively, develop key academic skills and access academic support, you can book an appointment to talk with a faculty member.

Workshops Sessions:

RBS facilitates workshops sessions for students where teaching and learning support take place. Workshops provide the ideal forum for students to clarify areas of difficulty identified in their study programme.

Enrichment Sessions:

Enrichment sessions are offered to students who wish to further their understanding of a module and who have experienced difficulties during the academic semester. The enrichment sessions are only held in regions where there are adequate student numbers per module.

Website Support:

RBS's website offers new and prospective students access to information electronically. Registered students can further access their MYREGENT portal account from the home page.

Videos to support learning:

The Centre for Teaching and Learning has introduced a series of videos that is intended to complement student learning at REGENT Business School. Videos are available for selected modules.



BACHELOR OF COMMERCE (GENERAL)

(SAQA ID 71775 NQF 7)



The minimum entrance requirement for admission to the “Bachelor of Commerce (General) Degree” are as follows:

- A National Senior Certificate with a Bachelor’s Degree endorsement admission or a relevant NQF 4 qualification or equivalent.

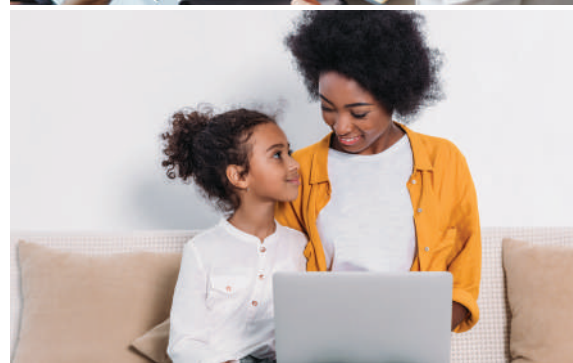
Programme Introduction

The REGENT Business School Bachelor of Commerce (BCom) Degree is a 3 year programme that focuses on decision making, management and technology within the business arena, and is designed to give the student a strong foundation and the essential skills required for a successful career in business management. The BCom Degree equips students with both theoretical and practical exposure, preparing them for employment in a commercial environment. The BCom Degree will empower students with skills and competencies necessary to function in both the private and public sector environments.

This qualification will also cater for the career and economic needs of students who are in employment, and prepare students for further postgraduate study.

On completion of the programme a student will be able to:

- Display the necessary knowledge, skills, attitudes and applied competence to enable the demonstration of administrative proficiency.
- Display knowledge of management in general.
- Apply skills of rational judgement and planning.
- Recognise and appreciate changes within and around organisations.
- Make appropriate use of information technology.
- Analyse and solve operational problems.
- Display skills for the recording and processing of information.
- Display ethical behaviour in a corporate management context.
- Possess the functional competences of a graduate to proceed to middle management level within an organisation.





PROGRAMME STRUCTURE

YEAR ONE

Semester Modules:

- Business Communication 101
- Statistics 102

Annual Modules:

- Business Management 1
- Economics 1
- Accounting 1

YEAR TWO

Semester Modules:

- Commercial Law 201
- Information Systems 202

Annual Modules:

- Business Management 2

Any 2 of the following electives:

- | | |
|------------------------|-------------------------------|
| • Economics 2 | • Information Technology 2 |
| • Accounting 2 | • Supply Chain Management 2 |
| • Marketing 2 | • Human Resource Management 2 |
| • Project Management 2 | • Risk Management 2 |
| • Health Management 2 | • Retail Management 2 |

YEAR THREE

Semester Modules:

- International Business 302 or Taxation 302
- Entrepreneurship 301

Annual Modules:

- Business Management 3

Any 2 of the following electives:

(Follow up from the 2nd year electives)

- | | |
|------------------------|-------------------------------|
| • Economics 3 | • Information Technology 3 |
| • Accounting 3 | • Supply Chain Management 3 |
| • Marketing 3 | • Human Resource Management 3 |
| • Project Management 3 | • Risk Management 3 |
| • Health Management 3 | • Retail Management 3 |



BACHELOR OF COMMERCE IN ACCOUNTING

(SAQA ID 90913 NQF 7)



Programme Introduction

The REGENT Business School Bachelor of Commerce in Accounting (BCom Accounting) Degree is a 3 year programme that focuses on equipping and developing students to be able to function in a wide range of financial and accounting tasks and to be able to function and add value in private and public sectors.

This qualification will also cater for the career and economic needs of students and prepare students for further postgraduate study.



On completion of the programme a student will be able to:

- Demonstrate foundational knowledge in a range of core disciplines, including business ethics, mathematics, statistics, accounting, taxation and commercial law.
- Demonstrate forefront knowledge and expertise in information systems.
- Provide accurate financial information vital to management for decision making.
- Apply competence and skills related to general management principles of planning, organising, leading and controlling.
- Demonstrate an understanding of theories and practices pertaining to Auditing in the field of commerce and management studies.



The minimum entrance requirement for admission to the “Bachelor of Commerce Accounting Degree” are as follows:

- A National Senior Certificate with a Bachelor’s Degree endorsement admission or a relevant NQF 4 qualification or equivalent.

PROGRAMME STRUCTURE



YEAR ONE

Semester Modules:

- Business Management 101
- Business Statistics 102

Annual Modules:

- Accounting 1
- Economics 1
- Commercial Law 1



YEAR TWO

Semester Modules:

- Taxation 201
- Accounting Information Systems 202

Annual Modules:

- Management Accounting and Finance 2
- Auditing 2
- Financial Accounting 2



YEAR THREE

Semester Modules:

- Taxation 301
- Ethics 301

Annual Modules:

- Management Accounting and Finance 3
- Auditing 3
- Financial Accounting 3



BACHELOR OF COMMERCE IN HUMAN RESOURCE MANAGEMENT (SAQA ID 98815 NQF 7)



The minimum entrance requirement for admission to the “Bachelor of Commerce Human Resource Management” are as follows:

- A National Senior Certificate with a Bachelor’s Degree endorsement admission or a relevant NQF 4 qualification or equivalent.

Programme Introduction

Human Resource Management deals with people at work. This includes relationships among employees and relationships between an organisation and its employees.

A qualification in Human Resource Management prepares the successful student to enter a wide range of careers, including Human Resource Manager, Human Resource Consultant, Industrial Relations Manager and Industrial Relations Consultant. The curriculum aims to equip qualifying students with the knowledge and practical skills required to perform effectively in a Human Resource Management role as well as with an appropriate knowledge base as preparation for further learning.

The Bachelor of Commerce in Human Resource Management is an undergraduate qualification that provides an overview of human management resource practice in a national and international context.

The programme aims to develop conceptual understanding, synthesis and application of management and human resource management theory for students wishing to progress in management careers.

On completion of the programme a student will be able to:

- Apply fundamental Human Resource management principles in a work-based context.
- Manage information in a business management context.
- Display in-depth knowledge of human resource management.
- Communicate with clear rational consistency and persuasive power within the Human Resources Management profession.





PROGRAMME STRUCTURE

YEAR ONE

Semester 1

- Business Management 101
- Economics
- Business Communication

Semester 2

- Business Management 102
- Statistics
- Financial Accounting

YEAR TWO

Semester 1

- Commercial Law
- Recruitment, Selection and Talent Management
- Performance and Compensation Management

Semester 2

- Human Resource Information Systems
- Labour Relations
- Training and Development

YEAR THREE

Semester 1

- Organisational Development
- Change Management
- Contemporary Human Resource Management

Semester 2

- Strategic Human Resource Management
- International Human Resource Management
- Organisational Psychology



BACHELOR OF COMMERCE IN SUPPLY CHAIN MANAGEMENT (SAQA ID 99071 NQF 7)



Programme Introduction

The REGENT Business School Bachelor of Commerce in Supply Chain Management is a 3 year programme that has been designed to cater for the fast pace of business and the continued integration of world economies. It has therefore become necessary to understand the field of supply chain management as it touches on major issues such as the rapid growth of multinational corporations and strategic partnerships, global expansion and sourcing, impact of fluctuating oil prices and environmental concerns where by each of these issues dramatically affects corporate strategy and the bottom line. Because of these emerging trends, supply chain management is the most critical business discipline in the world. Supply chain management is increasingly important to government, organisations and companies in a competitive market across a variety of sectors. This qualification is designed to meet the industry need for purchasing, supply chain and operations managers in all sectors. It is designed to provide the student with generic management, human relationships, financial, and specific supply chain and operations knowledge and skills which can be applied in different sectors. It provides the students with skills to become competent supply chain and operations workers and managers on functional and strategic levels.



On completion of the programme a student will be able to:

- Gather process and record relevant information and compile basic financial statements.
- Display knowledge of basic economic problems in different economic systems.
- Develop a fundamental knowledge base of psychological processes in the work context that contribute to the improvement of interpersonal work relationships and organisational effectiveness.
- Solve basic problems relating to the general principles of the law of contract.
- Demonstrate an understanding of the individual functional areas of business management.
- Provide knowledge, applied competence and skills related to supply chain management principles.
- Demonstrate knowledge of the field of purchasing management.
- Demonstrate knowledge of an integrated approach to the management of the supply of materials and services to organisations and insight into the impact of this.



The minimum entrance requirements for admission to the “Bachelor of Commerce Supply Chain Management” are as follows:

- A National Senior Certificate with a Bachelor’s Degree endorsement admission or a relevant NQF 4 qualification.

PROGRAMME STRUCTURE

YEAR ONE

Semester Modules

- Business Communication 101
- Business Statistics 102

Annual Modules

- Business Management 1
- Economics 1
- Accounting 1

YEAR TWO

Semester Modules

- Business Information Systems 202
- Commercial Law 201

Annual Modules

- Business Management 2
- Supply Chain Management 2
- Logistics Management 2

YEAR THREE

Semester Modules

- Ethics and Corporate Governance
- Project Management
- Operations Management

Annual Modules

- Supply Chain Management 3
- Logistics Management 3



BACHELOR OF ADMINISTRATION

(SAQA ID 97227 NQF 7)



The minimum entrance requirement for admission to the “Bachelor of Administration Degree” are as follows:

- A National Senior Certificate with a Bachelor’s Degree endorsement admission or a relevant NQF 4 qualification or equivalent.



Programme Introduction

The Bachelor of Administration (BAdmin) degree is an undergraduate degree focusing on developing proficient skills in the fields of management and administration, particularly geared towards development and administration in the wider public sector, with particular focus on professionalising the administration and management of government. Public Administration is the implementation of government policy and also an academic discipline that studies this implementation and prepares civil servants for working in the public service. As a “field of inquiry with a diverse scope” its fundamental goal, is to advance management and policies so that government can function efficiently, effectively, economically and equitably.

On completion of the programme a student will be able to:

- Identify public administration and development management challenges of the 21st century and contribute towards solving identified challenges.
- Promote ethical and professional standards in the work environment.
- Display objectivity in the management of public affairs.
- Understand the political, social and economic environments in which public administration and management are practised.
- Effectively and efficiently consult with all stakeholders as a member of a management team in the public sector environment.
- Evaluate public management related information.
- Communicate public management related issues.
- Consult effectively and efficiently with all stakeholders in the public sector environment.





PROGRAMME STRUCTURE

YEAR ONE

Semester 1

- Public Administration 101
- Local Government 101
- Microeconomics
- Information and Communication Technology

Semester 2

- Public Administration 102
- Local Government 102
- Macroeconomics
- Public Sector Accounting 102

YEAR TWO

Semester 1

- Public Administration 201
- Local Government 202
- Ethics in the Public Sector
- Public Law

Semester 2

- Public Administration 202
- Local Government 202
- Public Sector Supply Chain Management
- Labour Law

YEAR THREE

Semester 1

- Public Administration 301
- Local Government 301
- Research in the Public Sector
- Public Sector Budgeting

Semester 2

- Public Administration 302
- Local Government 302
- Disaster Management
- Political Science



DIPLOMA IN FINANCIAL MANAGEMENT

(SAQA ID 97561 NOF 6)



Programme Introduction

The purpose of the qualification is to provide students with specific skills and applied competence in a number of fields in Financial Management and Accounting. This will provide opportunities for continued personal intellectual growth, enhanced marketability and enhanced employability whilst opening up new access routes to additional education and training opportunities.

The Diploma in Financial Management (DIFM) will provide access to higher education to persons wanting to make careers in the field of commerce. The purpose of the qualification is to respond to the needs of the community, industry, private sector and financial sector in the provision of a qualification in financial management.

On completion of the programme a student will be able to:

- Obtain and assimilate knowledge appropriate to the practice of financial management in any organisation.



- Prepare financial statements of entities, including groups of companies, using relevant financial information, accounting techniques and standards; and to analyse and interpret such financial statements.
- Understand the general legal framework, and apply specific legal principles relating to business, including taxation legislation as applicable to individuals, single companies and groups of companies.
- Describe the organisational context of the financial manager and of the development of financial systems; to understand the need for the efficient use of resources within an organisation.
- Communicate business and general management information to relevant stakeholders effectively using both oral and verbal communication.



The minimum entrance requirement for admission to the “Diploma in Financial Management (DIFM)” programme are as follows:

- A National Senior Certificate with a Diploma admission or a relevant NQF 4 qualification or equivalent.

PROGRAMME STRUCTURE

YEAR ONE

Semester Modules:

- Business Communication 101
- Mathematics of Finance 101

Annual Modules:

- Financial Management 1
- Financial Accounting 1
- Economics 1

YEAR TWO

Semester Modules:

- Business Management 201
- Introduction to Taxation 201

Annual Modules:

- Financial Management 2
- Business Information Systems 2
- Managerial Accounting 2

YEAR THREE

Semester Modules:

- Ethics and Corporate Governance 301
- Public Sector Finance 301

Annual Modules:

- Financial Management 3
- Taxation 3
- Commercial Law 3



HIGHER CERTIFICATE IN SUPPLY CHAIN MANAGEMENT (SAQA ID 10219 NQF 5)



Programme Introduction

The Higher Certificate in Supply Chain Management will provide a sound basis in the principles and practice of supply chain management. The programme is directed at persons employed in organisations who have practical knowledge of aspects of supply chain management and who may not have had the opportunity to pursue higher education qualifications. The qualification may also be accessed by school leavers who intend pursuing careers in the sub-disciplinary areas of supply chain management. Supply chain management seeks to integrate the value chain of organisations (all suppliers and customers) and processes that contribute to ultimate customer value. Supply chain management is a systems approach to managing the entire flow of information, materials and services from the suppliers' supplier to the customers' customer.

On completion of the programme a student will be able to:

- Demonstrate knowledge and understanding of the supply chain management environment within an organisation.
- Demonstrate knowledge and understanding of the influence of performance and risk within a supply chain management environment.
- Contribute to the development of a supply chain strategy for an organisation.
- Contribute to operational plans for supply chain management.
- Implement elements of a supply chain strategy.





The minimum entrance requirement for admission to the “Higher Certificate in Supply Chain Management” programme are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NQF 4 qualification or equivalent.



PROGRAMME STRUCTURE



SEMESTER 1

- Overview of Supply Chain Management
- Management Principles
- Principles of Economics



SEMESTER 2

- Supply Issues in Supply Chain Management
- Operations Issues in Supply Chain Management
- Distribution Issues in Supply Chain Management



HIGHER CERTIFICATE IN HEALTHCARE SERVICES MANAGEMENT (SAQA ID 79315 NQF 5)



Programme Introduction

The Higher Certificate in Healthcare Services Management (HCHSM) is a 1 year programme intended for healthcare practitioners and related professionals such as medical practitioners, nurses, physiotherapists and optometrists, as well as non-medical persons interested in pursuing management careers in healthcare services in the private and public sector. The programme serves a dual purpose, firstly, school leavers will be empowered with initial management training and secondly professionals in healthcare, who occupy managerial positions but have no formal management training will acquire managerial training and competencies. This qualification will develop management skills and competencies in persons involved in or wanting to make a career in the management of healthcare services.

Healthcare services management is a field where there has been a historically severe shortage of management skills. This has been aggravated by the so-called brain drain.



On completion of the programme a student will be able to:

- Understand and work in the healthcare services environment.
- Use economic principles to understand, explain and discuss the allocation of resources in healthcare services.
- Apply management principles (general, financial and human resources) in the healthcare services management.
- Contribute to the management of a healthcare service practice.
- Understand, monitor, review and implement quality improvement in this industry.
- Understand planning and policy making, monitoring, review and implementation in the healthcare services sector.



The minimum entrance requirement for admission to the “Higher Certificate in Healthcare Services Management” programme are as follows:

- A National Senior Certificate with a minimum Higher Certificate admissions or a relevant NQF 4 qualification or equivalent.

PROGRAMME STRUCTURE



SEMESTER 1

- Practice Management
- Service Delivery and Quality Management
- Healthcare Services Planning and Policy



SEMESTER 2

- Principles of Management
- Healthcare Services Environment
- Health Economics



HIGHER CERTIFICATE IN BUSINESS MANAGEMENT (SAQA ID 96779 NQF 5)



The minimum entrance requirement for admission to the “Higher Certificate in Business Management” programme are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NQF 4 qualification or equivalent.

Programme Introduction

The Higher Certificate in Business Management (HCIBM) is a 1 year programme that provides an overview of the essentials of business management theory and practice. It is designed to provide a convenient and appropriate avenue into business management studies for those individuals whose objective is to gain employment and successfully climb the corporate ladder. This programme is an excellent way for students to broaden their understanding of the intrinsic functions of business management such as finance, communications and marketing.

The course develops skills necessary to enhance productivity, effectiveness and better performance in the business environment.

On completion of the programme a student will be able to:

- Apply basic management principles in a business context.
- Analyse and use financial information for decision making.
- Utilise financial management tools for effective acquisition and use of organisational resources.
- Utilise Information and Communications Technology to communicate effectively for business success.
- Identify the critical success factors for starting and managing a small business.
- Cite the key characteristics of entrepreneurs and their role in small business development.
- Design and implement marketing strategies to leverage business opportunities.





PROGRAMME STRUCTURE



SEMESTER 1

- Business Communication
- Business Management
- Business Information systems



SEMESTER 2

- Entrepreneurship and Small Business Management
- Financial Management
- Marketing Management



HIGHER CERTIFICATE IN ACCOUNTING

(SAQA ID 73493 NQF 5)



Programme Introduction

REGENT Business School's Higher Certificate in Accounting (HCIA) programme is a 1 year programme that prepares students to analyse and accurately communicate the financial impact of economic events of an enterprise. Accounting skills are becoming increasingly valued by business leaders and investors, who recognise the need for qualified and well-trained accounting support staff.

The Higher Certificate in Accounting is designed to provide students with a broad and thorough understanding of accounting principles and financial reporting practices, to keep students abreast of innovation in the field, to enhance proficiency in accounting related functions such as financial analysis and data interpretation.



On completion of the programme a student will be able to:

- Apply financial management and accounting principles in a work-based context.
- Utilise technology to communicate effectively.
- Analyse and use financial information for business decision making.
- Operate as informed junior accountants and managers.



The minimum entrance requirement for admission to the “Higher Certificate in Accounting” programme are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NQF 4 qualification or equivalent.

PROGRAMME STRUCTURE



SEMESTER 1

- Business Information Systems
- Commercial Law
- Financial Accounting



SEMESTER 2

- Business Management
- Financial Management
- Economics



HIGHER CERTIFICATE IN ENTREPRENEURSHIP (SAQA ID 96797 NQF 5)

Programme Introduction

Entrepreneurship is regarded as the cornerstone of economic growth in today's business environment. In this highly competitive and complex arena, success takes more than passion alone. REGENT Business School's Higher Certificate in Entrepreneurship (HCIE) is a 1 year programme that provides students with the necessary skills and knowledge to establish a new business and market a small business. It also provides a solid grounding in managing the finances of a small business and improving competency levels in accounting practices. In addition, the fundamentals of Business Communication and Management Principles will train entrepreneurs to be effective in their communication, leadership and management style. In a job market where retrenchment always threatens job security, this programme will equip graduates the skills needed to be an entrepreneur or business owner, with the analytical business tools and increased knowledge to develop and maintain a business.

The Higher Certificate in Entrepreneurship has been developed in response to the growing need to provide students with the necessary skills; or to further enhance their existing skills in establishing their own businesses thereby assisting in improving the economical landscape in Southern Africa. This programme will provide students with the opportunity to assume the responsibility, risk and rewards of starting and operating their own business. The Higher Certificate in Entrepreneurship offers students the opportunity to improve their business management skill set.



On completion of the programme a student will be able to:

- Develop the characteristics of successful entrepreneurs.
- Build the necessary skills which will serve as a foundation for all further business learning.
- Utilise numerical and statistical knowledge in facilitating the ability to manage a small business.
- Use and understand conventional accounting processes for small businesses.
- Undertake appropriate managerial decisions on the basis of understanding of accounting and financial processes.
- Display knowledge of selected day-to-day management functions of a business enterprise.
- Demonstrate knowledge with regard to the human resource and labour relations functions of a small or medium business organisation.
- Demonstrate an understanding of the environment in which businesses are situated.
- Demonstrate knowledge of the legal context of businesses.





The minimum entrance requirement for admission to the “Higher Certificate in Entrepreneurship” are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NQF 4 qualification or equivalent.



PROGRAMME STRUCTURE



SEMESTER 1

- Entrepreneurship
- Small Business Marketing
- Strategic Small Business Management



SEMESTER 2

- Business Communication
- Small Business Finance and Accounting
- Management Principles



HIGHER CERTIFICATE IN MANAGEMENT FOR ESTATE AGENTS (SAQA ID 71775 NQF 5)



Programme Introduction

The Higher Certificate in Management for Estate Agents (HCMEA) is a 1 year programme that provides an overview of the application of management theory to the Real Estate sector. The programme is designed to provide persons in the Real Estate sector with a convenient and appropriate avenue to management studies and to become familiar with regulations that require estate agents to be formally qualified. The programme will broaden students understanding of essential functions of estate agency management such as business management, corporate governance, business ethics, finance and marketing.

The programme develops the student's skills necessary to enhance productivity, effectiveness and performance while building and improving sound business practices in the real estate sector.

On completion of the programme a student will be able to:

- Apply management principles in context of management in real estate.
- Analyse and use financial information for business decision making in real estate.
- Utilise financial management tools for effective acquisition and use of organisational resources in the real estate sector.
- Utilise Information and Communications Technology to communicate effectively in the real estate sector.
- Identify the critical success factors for starting and managing a real estate agency.
- Design and implement marketing strategies to leverage business opportunities in relation to the property market.
- Discuss and review the different legislative practices involved in the real estate sector management functions of a business enterprise.





The minimum entrance requirement for admission to the “Bachelor of Commerce Accounting Degree” are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NQF 4 qualification or equivalent.

PROGRAMME STRUCTURE



SEMESTER 1

- Financial Management
- Business Law
- Real Estate Practice



SEMESTER 2

- Management
- Marketing Management
- Business Information Systems



HIGHER CERTIFICATE IN IN ISLAMIC FINANCE, BANKING AND LAW (SAQA ID 91109 NOF 5)

Programme Introduction

The Higher Certificate in Islamic Finance, Banking and Law (HCIFBL) is a one year programme that aims to equip students with knowledge on a wide spectrum of Islamic Finance, Banking and relevant legal issues in order to create an improved understanding of the practicality of Islamic Finance, Banking and Law in a secular state. Reference will be made to South African Law as comparison to Islamic Law. It will thus be an enriching experience to both those with and without Islamic Law (Shari'ah) knowledge and to both Muslim and non-Muslim students. The course is aimed mainly at students and professionals who are seeking to have more than a basic understanding of the concepts and operating principles that apply to Islamic banking in comparison to conventional banking. Applying Islamic banking principles in a non-Islamic environment poses serious challenges for Islamic banks and the course looks at the steps that the South African government has taken to facilitate Islamic Banking in South Africa.

The course provides an overview of Islamic insurance (Takaful) and Islamic bonds (Sukuk) and compares them to conventional insurance and bonds. The course also examines Islamic Risk Management and Governance and the unique role of the Shari'ah Board in the responsible supervision of Islamic banks. The elements of accounting within a Shari'ah-compliant economic framework is also considered. The course is designed for persons aiming to pursue a career in Islamic Banking and Finance and for those in the industry aspiring for career progression. The course will also benefit those who wish to learn the fundamentals of Islamic Law generally and Islamic Banking and Finance in particular.



On completion of the programme a student will be able to:

- Display knowledge and skills that form the basis of Islamic Banking and Finance.
- Identify the essential differences between conventional and Islamic Banking and Finance.
- Understand the difficulty of conducting Islamic Banking in an un-Islamic environment.
- Examine the unique role of the Shari'ah Board in the responsible supervision of Islamic banks.
- Explain the concept of conventional insurance and the basis of takaful as an insurance scheme along with its operating features.
- Identify, decipher and explain the essential elements of contracts in Islam.
- Examine the elements of accounting within a Shari'ah-compliant economic framework.
- Explain and discuss issues in relation to marriage, divorce and succession in terms of Islamic Law. as compared to South African Law





The minimum entrance requirements for admission to the “Higher Certificate in Islamic Finance, Banking and Law” programme are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NOF 4 qualification or equivalent.



PROGRAMME STRUCTURE



SEMESTER 1

- Introduction to the Principles of Islamic Law
- Islamic Finance
- Islamic Contracts and Charitable Endowments (Waqf)



SEMESTER 2

- Islamic Banking
- Islamic Risk Management and Governance
- Islamic Family Law



HIGHER CERTIFICATE IN MARKETING MANAGEMENT (SAQA ID 97586 NQF 5)



Programme Introduction

The purpose of this qualification is to provide students with the basic introductory knowledge, cognitive and conceptual tools and practical techniques applicable to the field of Marketing Management. Emphasis is placed on the general areas and principles that guide and form the foundation of marketing practice. Coupled with the principles, techniques, methods and strategies employed in the organisation, the learner will be able to build fundamental competence in the marketing field. This qualification will signify that the student has attained a basic level of knowledge and competence in the field of marketing.

The specific marketing knowledge is underpinned by and combined with the fundamental knowledge found in the field of business management. This knowledge strengthens the student's ability to work confidently within an organisational context.



On completion of the programme a student will be able to:

- Utilise technology to communicate and market effectively.
- Evaluate, apply and intergrate marketing knowledge and skills and general business principles to real life situations taking into account societal, ethical and cultural considerations.
- Gather and manage marketing information appropriately in alignment to business objectives and sustainability of the business.
- Understand and analyse contemporary marketing information and evaluate the potential future outcomes of marketing management decisions.
- Applied fundamental marketing principles in a work base context.



The minimum entrance requirement for admission to the “Higher Certificate in Marketing Management” programme are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NQF 4 qualification or equivalent.

PROGRAMME STRUCTURE



SEMESTER 1

- Business Communication
- Principles of Marketing
- Business Information Systems



SEMESTER 2

- Sales Marketing
- Financial Management
- Customer Relationship Marketing



HIGHER CERTIFICATE IN RETAIL MANAGEMENT (SAQA ID 97581 NOF 5)



The minimum entrance requirement for admission to the “Higher Certificate in Retail Management” programme are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NOF 4 qualification or equivalent.

Programme Introduction

South Africa has a well-developed and extensive wholesale and retail industry. The Higher Certificate in Retail Management (HCRM) programme is designed to meet the needs of students who are employed and involved in the wholesale and retail field. The qualification may also be accessed by school leavers who intend on pursuing careers in the retail sector.

The purpose of a qualification in retail management is to introduce a student to the main functions and management of a retail business and the key issues associated with understanding retail trading and retail environments.

On completion of the programme a student will be able to:

- Communicate effectively with a range of stakeholders using a variety of communication tools.
- Analyse and interpret financial information and develop an action plan to address possible shortcomings.
- Manage employee performance to achieve specific objectives in a retail environment.
- Understand various aspects of the retail supply chain to achieve specific objectives in a retail environment.
- Analyse information relating to the economics of business and develop an action plan to address possible shortcomings.





PROGRAMME STRUCTURE



SEMESTER 1

- Business Management
- Business Information Systems
- Accounting



SEMESTER 2

- Economics
- Business and Consumer Law
- Retail Management



HIGHER CERTIFICATE IN HUMAN RESOURCE MANAGEMENT (SAQA ID: 97231 NQF 5)



Programme Introduction

The Higher Certificate in Human Resource Management has been developed to facilitate the learning of the knowledge and skills required in supporting human resource management practices. For economies to continue to grow and to remain globally competitive, it is crucial to increase the supply of competent people with average and middle order capabilities in such sectors in Human Resource Management. The mission of the qualification is to ensure that students are equipped with knowledge, theory and ability of the important disciplines in Human Resource Management, and enable them to demonstrate initiative and responsibility in a professional or academic context in this field. The Higher Certificate in Human Resource Management is a response to the workplace, and stepping stone for one to familiarise themselves with the fundamentals of Human Resource Management.

On completion of the programme a student will be able to:

- Define the sphere of human resource management.
- Plan, manage and coordinate human resource requirements for an organisation.
- Apply human resource principles when selecting and recruiting employees.
- Communicate effectively to ensure development of employees and ensure maintenance of good working relationships.
- Analyse the legislative requirements and the business policies and procedures in the human resources management activities.
- Assess problems with employees and take appropriate actions.
- Articulate the operations service and performance levels required in the organisation.





The minimum entrance requirements for admission to the “Higher Certificate in Human Resource Management” programme are as follows:

- A National Senior Certificate with a Higher Certificate admission or a relevant NQF 4 qualification or equivalent.

PROGRAMME STRUCTURE



SEMESTER 1

- Human Resource Planning
- Human Resource Management in Context and Organisational Behaviour
- Attracting, Maintaining and Retaining Staff



SEMESTER 2

- Employee Health Safety and Welfare
- Employee Training and Development
- Labour Relations

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RBS ADMISSION REQUIREMENTS



Higher Certificate Programmes

- A National Senior Certificate with a Higher Certificate admission or a relevant NQF 4 Qualification or Equivalent.



Diploma Programmes

- A National Senior Certificate with a Diploma admission or a relevant NQF 4 Qualification or Equivalent.



Degree Programmes

- A National Senior Certificate with a Bachelor's Degree admission or a relevant NQF 4 Qualification or Equivalent.
- A National Senior Certificate or the National Certificate (Vocational) with appropriate subject combinations and levels of achievement, as defined in the Minister's policies: Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes Requiring a National Senior Certificate, Government Gazette, Vol 751, No 32131 of 11 July 2008, and Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor's Degree Programmes requiring a National Certificate (Vocational), published in the Government Gazette, Vol. 533, No. 32743, November 2009. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Applicants who do not meet the minimum requirements for admission to the respective undergraduate programme, but have appropriate work experience, may apply for Recognition of Prior Learning (RPL) as a form of alternative admission to the programme. Admissions via the RPL route are based on candidate's prior studies, age, work and management experience.

All admissions are subject to the approval of the RBS Selection Committee.

How to apply?

Applicants are required to submit the following:

- ✓ Completed REGENT Business School Registration and/or Application documents
- ✓ Certified copy of National Senior Certificate/School leaving certificate/requisite qualification/s
- ✓ Certified copy of Identity document
- ✓ Curriculum Vitae and Portfolio of Evidence (where applicable)

Applications should be submitted to:

Durban: The Registrar

P.O. Box 10686, Marine Parade, 4056
1st Floor, 35 Samora Machel Street
Durban, South Africa
or e-mail: study@regent.ac.za

OR

Johannesburg: The Registrar

P.O. Box 291353, Melville 2109
2nd floor, Sunnyside Centre, 13 Frost Avenue
Sunnyside, Auckland Park, Johannesburg
or e-mail: studyjhb@regent.ac.za

DURBAN LEARNING CENTRE

 Tel: 031 304 4626  Email: study@regent.ac.za

JOHANNESBURG LEARNING CENTRE

 Tel: 011 482 1404  Email: studyjhb@regent.ac.za

PRETORIA LEARNING CENTRE

 Tel: 012 764 1300  Email: pretoria@regent.ac.za

CAPE TOWN LEARNING CENTRE

 Tel: 021 422 2567  Email: capetown@regent.ac.za

EAST LONDON LEARNING CENTRE

 Tel: 043 721 1271  Email: eastlondon@regent.ac.za

PIETERMARITZBURG LEARNING CENTRE

 Tel: 033 342 3448  Email: pmb@regent.ac.za

SWAZILAND LEARNING CENTRE

 Tel: +268 2505 5890  Email: swazi@regent.ac.za

ONGWEDIVA LEARNING CENTRE

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