

MBA

**Master of Business Administration
& Postgraduate Programmes**

Prospectus 2019



REGENT
BUSINESS SCHOOL

HONORIS UNITED UNIVERSITIES

Message From The Principal

Professor Marvin M Kambuwa (Principal)
REGENT BUSINESS SCHOOL



It is a pleasure to welcome you to REGENT BUSINESS SCHOOL. This prospectus showcases our flagship programme, the Master of Business Administration (MBA), and includes other postgraduate programmes. Collectively, the programmes in this prospectus have been designed to equip students for a successful future in today's exciting work

environment. They provide a strong foundation of the essentials required for work in all areas of business, public administration and non-governmental organisations. The REGENT BUSINESS SCHOOL MBA provides graduates with the business management skills, tools, and expertise which enable them to add value to their organisations and broader society. Our MBA graduates are valued as high performing managers in the service of national and international business corporations, government institutions and non-governmental organisations. Others are successful as entrepreneurs. Over the years, REGENT BUSINESS SCHOOL has dedicated itself to its "learner-centred"

philosophy by continually reviewing the curricula of its programmes to ensure their alignment with regulatory requirements and relevance to the changing needs of various work environments in which our students find themselves. In tandem with this, our teaching and learning strategy continues to be reviewed to ensure that it lives up to our commitment to “taking the distance out of distance learning.

We use technology to support and enrich interaction with our students, irrespective of their physical location on the globe. Available to our students are digital online resources, student online portal, and research and dissertation support for postgraduate students. Our current project is to integrate employability into our core curricula based on international research on the competencies required for work and business in the

Fourth Industrial Revolution.



Our faculty of dedicated professionals excel in connecting with students and providing educational experience equal to that of any business school.

In addition to full-time faculty, leading professionals from the corporate world interact regularly with students as adjunct faculty and guest presenters at RBS Master Classes.

I would like to reiterate our commitment to making your studies productive and enjoyable, and wish you a successful academic year.

The RBS Philosophy

Vision

To be a leading provider of entrepreneurial, business and management education and to develop business leaders through research and innovation.

Mission

To provide accessible, affordable, and quality entrepreneurial, business and management education, responsive to the critical needs of South Africa and the African continent within the context of a dynamic global environment.



Our Values

The core values that underpin the vision and mission of REGENT BUSINESS SCHOOL are:

- Knowledge: The creation and dissemination of knowledge through teaching and learning, research and innovation, and critical engagement with all stakeholders.
- Social Responsibility: Serving and engaging for the overall betterment of society.
- Sustainability: Integrating social, environmental, economic and technological considerations into teaching, learning and research strategies.
- Ethical Behaviour: Practising ethical leadership based on the principles of governance efficacy and efficiency.
- Diversity: Applying the principles of social justice in dealing with the critical issues of diversity, race, access to education, gender, equity and disability. African continent within the context of a dynamic global environment.

Employability Unit

REGENT BUSINESS SCHOOL's iLeadLab, the Employability unit of the institution, aimed at empowering it's students with core skills and competencies to creatively bridge the gap between education and the demands of the 21st century workplace, is a direct response to the accelerated pace of global technological transformation. Digital advancements, breakthroughs and pioneering developments are occurring at warp speed, plunging the global workplace into a space where it's no longer enough to effectively play by the rules.



Instead, graduates must boldly innovate and step-change to remain relevant in dynamic, digitally-driven environments. REGENT's new iLeadLab is a direct response to these changing employment requirements of the 21st Century.

Today, employers are looking for high-performance individuals - young people and mid-career employees- who are in sync with the demands of a rapidly-changing digital workforce. The iLeadLab has a range of programmes that offer hands-on development in Critical Thinking and Problem Solving, Digital Literacy, and Creativity and Imagination. Students are taught effective communication, information literacy, civic responsibility, job search skills, time and conflict management, exposure to 2D and 3D printing and a range of technologies relevant to industry 4.0. It is revolutionary support for career-minded individuals who recognise that multi- and relevant-skilling will give them the edge in a world where the only constant is digital change.





*At REGENT BUSINESS SCHOOL we build strong and agile leadership
for an african talent pipeline through collaborative intelligence, mobile
mindsets and education for impact.*





Introducing REGENT BUSINESS SCHOOL

At the core of its institutional philosophy, REGENT BUSINESS SCHOOL (RBS) is about innovation and entrepreneurship. It is about nurturing and shaping leaders and entrepreneurs to have an impact in their context. At RBS understanding today's important challenges that confront business and society, and discovering tomorrow's interesting opportunities, are at the heart of our teaching and learning strategy, research and community engagement. RBS is a niche Business School with a community of passionate and dedicated people who understand and appreciate that higher education is now the centre of gravity of the development debate, and rightly so. More than 50 percent of the population of sub Saharan Africa is younger than 25 years of age, and every year for the next decade, 11 million youth are expected to enter the job market. This so-called demographic dividend offers tremendous



opportunities for Africa to build a formidable base of human capital that will serve as the key driver for the economic transformation of this continent. It is in this context that RBS has grounded its mission and purpose to:

- widen access to higher education for young minds, leaders and entrepreneurs
- expand the knowledge base and skills sets of its students in order for Africa to be more competitive
- enable the expansion of trade and the remove of barriers of entry into new markets for African businesses. Student surveys indicate that RBS alumni hold executive and leading positions



across Africa, the Middle East, Western Europe and Asia. Further, the current student population of RBS is very representative of the demographic make-up of communities in South Africa and countries in the SADC region. The supported distance learning mode of delivery, carefully designed curricula as well as affordable fee

structures make RBS programmes a preferred choice for persons in full-time employment in particular. RBS has established academic and research linkages with partner universities and research institutions in Africa, the United Kingdom, Russia, China and India. This ensures that RBS staff, students and alumni are continually exposed to international best practices and expertise from academic, professional, private, public and civil society sectors from a range of countries across the globe. This active research focus linked with the wealth of intellectual capital, a pool of qualified and experienced faculty and specialised experience in delivering distance-learning programmes over the past two decades, has allowed RBS to design and deliver effective higher education programmes for students both in the public and private sectors.



International Partnerships



Member Institution of
HONORIS United Universities



Almaty Academy of
Economics and Statistics
(Kazakhstan)



YK Business School
(Mauritius)



Namibia Chamber of
Commerce



Gitam University (India)



Shanghai University of
International Business and
Economics (SUIBE) - China



International Recognition

RBS has held the prestigious 'Two Palme' award by the Eduniversal International Scientific committee since 2008. This award acknowledges the quality of RBS programmes as well as the international influence in their delivery. As part of its ongoing efforts to strengthen its African roots, RBS participates in the Association of African Business Schools (AABS) and is an active member of the South African Business Schools Association (SABSA).





Quality confirmed by Accreditation

REGENT BUSINESS SCHOOL
is registered as a private higher
education institution with
the South African Department of
Higher Education and Training
(DHET) (Registration certificate
number:2000/HE07/012).

REGENT BUSINESS SCHOOL Programmes are:

1. Accredited by the Council on Higher Education (CHE).
2. Registered on the National Qualifications Framework (NQF) by the South African Qualifications Authority (SAQA).
3. Registered with the Department of Higher Education and Training (DHET).
4. Recognised by the Nambian Qualifications Authority (NQA).
5. Recognised by the Mauritian Tertiary Education Commission (MTEC).

RBS is also a pipeline member of the Association of African Business Schools (AABS).





Margret Hirsch
COO - Hirsch's

An Inspiring Choice.

*Career-enhancing
programmes at a
leading Business
School in Africa.*



Global Network of Students

When you enrol for the MBA programme, you join a network of like-minded students and graduates spanning the world. RBS is a place where students find friendship, build their social and resource networks, learn and develop to be world-class leaders. The Alumni Association of RBS exists to promote and facilitate links between REGENT BUSINESS SCHOOL and its alumni community and to foster a life-long commitment. RBS delivers its MBA programme in various international locations through experienced faculty members. This offers opportunities for rich academic and cultural exchange, enabling a better understanding of international practice and ways of conducting business. Our graduates are competent and comfortable in national and international business environments. Evidence of this comes through the annual RBS survey of alumni, tracking

the progress and achievements of RBS graduates. RBS alumni population has shaped the community with their distinct characteristics; highly professional and talented, energetic, supportive, empathetic and innovative. Our graduates continue to hold executive positions in countries as widely dispersed as Hong Kong, Pakistan, UK, Saudi Arabia, Oman, Australia, Kenya, Namibia, Botswana and many other African countries.



Collaborative Intelligence. Strategic Insight. Distinct Worldviews. International Mobility.



Choosing The RBS MBA Degree

The philosophy of the MBA programme at REGENT BUSINESS SCHOOL is in congruence with the institutional vision, mission and core values, adding further significance to the transformative business and management educational needs of global emerging economies. Furthermore, it provides a global view of entrepreneurship, management and leadership perspectives, while embracing the relevance of regional and local context. In essence, while RBS continues with its quest to make business and management education affordable and accessible, the primary aim of the MBA programme is to shape and nurture socially responsible entrepreneurs, public and private sector managers and leaders for the renaissance of emerging economies. It is quite obvious that many of the emerging economies of the world are experiencing a renaissance.

However, entrepreneurship, management and leadership skills development have been seriously lagging. Equally, issues of corruption, ethics, social responsibility and environmental sustainability have left an indelible mark on the fabric of these economies.



An MBA For Unconventional Thinking

A Challenging Curriculum That Leads



Impactful
Leadership



Effective
Communication



Enhanced
Emotional
Intelligence



Innovative
Transformation



Critical Decision
Making
Competences



Influential
Change
Initiation



Culminating In



Enhanced
Professional
Behaviour



Business
Excellence



REGENT BUSINESS SCHOOL's MBA Develops and Prepares an Entrepreneurial Spirit

The word entrepreneur originates from the French word, *entreprendre*, which means 'to undertake'. In a business context, an entrepreneur is one who organises, manages and assumes the risks of a business enterprise. The MBA at REGENT BUSINESS SCHOOL encapsulates the following salient aspects of preparing and developing an entrepreneurial spirit:

- Pioneering of change
- Contributing to value creation
- Innovative approaches to business
- Mitigating risk

More importantly, the MBA will allow you to find your niche within the private or public sector. This will enable:

- the creation of opportunities to be involved in the development of policy imperatives
- the analysis of economic variables
- an understanding of the nuances of culture that influence economic and political issues, and
- insights into the global political economy.

Peter Drucker said: "The entrepreneur always searches for change, responds to it, and exploits it as an opportunity."

The REGENT BUSINESS SCHOOL MBA will prepare you to put Drucker's views into practice. In other words it will prepare you to understand that an entrepreneur who can take an idea and transform the concept into reality can bring to market a viable product or service that people want or need.

Highly Qualified and Committed Faculty

Prof Philip Stegen
BCom Acc (Hons) CA(SA)



Dr Willem Bester (DBA)



Prof Dhiru V. Soni
(DPhil)



DR Annatjie Erasmus



Mr Olivier Niyitegeka (MCom)



It has to be fully appreciated that the faculty at REGENT BUSINESS SCHOOL are individuals that hold, the highest academic qualifications ranging from Masters Degrees in Business Studies and the Social Sciences, including Doctoral Degrees in Public Management, Philosophy and other fields of engagement within academia. These faculty members derive from diverse academic backgrounds and, have served at other universities both locally and internationally and, some of them have been tried and tested technocrats and policy makers within the public service of the Republic of South Africa. This diverse academic and public sector experiences hold them in good stead, in respect of the aim and philosophy of the REGENT BUSINESS SCHOOL's flagship programme, the Master's Degree in Business Administration (MBA). The wide experience of these academics is in congruence with the institutional vision, mission and core values, which very seriously addresses the transformation agenda of South Africa and Africa as a whole. The REGENT BUSINESS SCHOOL together with its highly qualified and committed faculty adds further import to the transformative business and management educational needs of higher education, within the context of global emerging markets. In addressing these fundamental and core issues the School is able to provide a global

view of the imperatives of the intricate nuances that permeate political economy debates, the importance of entrepreneurship in the contest of Africa as a whole, and sees to it that, management and leadership perspectives are enhanced within its teaching and learning programmes. The faculty with its diverse and wide experiences are more than actively involved in research and play a pivotal role in all aspects of curriculum development and, in so doing understand the facets of globalisation which bears direct relevance to the teaching programme.

The MBA Programme Structure



The REGENT BUSINESS SCHOOL MBA consists of twelve coursework modules (eleven core modules and an elective module) and a dissertation component.

The duration of the programme is 20 months.
The programme structure is outlined as follows:

(SAQA ID: 97437, NQF LEVEL 9)

Success is not just about getting a degree,

but developing the critical thinking and leadership skills to support a successful career.

YEAR	DURATION	MODULES
1	Semester One (6 months)	<ul style="list-style-type: none"> • Strategic and Change Management • Accounting and Finance • Leadership and Human Capital Development • Governance and Sustainability
	Semester Two (6 months)	<ul style="list-style-type: none"> • Managerial Economics • Strategic Marketing • Information and Knowledge Management • Operations and Supply Chain Management • Global Political Economy
2	Trimester One (4 months)	<ul style="list-style-type: none"> • Entrepreneurship • Research and Statistical Methods • Elective
	Trimester Two (4 months)	<ul style="list-style-type: none"> • Dissertation

****Refer to page 45 for RBS MBA access pathways and admission requirements***





Study Tour

International Study Tours

International Study Tours are organised for MBA students. Some of the key objectives of the study tour are to:

- Enhance the classroom curriculum. Study tours offer students and their faculty adviser an intense, first-hand experience of the business culture of their chosen country or region.
- Introduce students to issues related to business globalisation.
- Ensure students understand how the advances in transportation, technology, infrastructure and communication have dramatically increased the level of global interaction.
- Identify the socio-cultural implications in doing business locally and abroad.
- Expose students to the ideas, knowledge and skills of peers from other disciplines and cultures.
- Present networking opportunities for students.



Delivering The MBA Programme

The MBA programme is primarily offered through the distance mode of delivery. This includes a flexible blend of workshops and lectures, syndicated learning and independent study as well as ongoing academic support and mentoring by academic staff. The programme delivery is sensitive to the diverse needs of students especially those who continue to work full-time while studying.



1. Face to face interaction

Face to face contact is provided at a range of venues, dependent on student numbers. These contact sessions are conducted over weekends to accommodate working professionals.

2. RBS Orientation session

All students will join us either online or physically for a RBS orientation, which will involve lectures, case studies, group work, examination practice, networking and social events along with study skills sessions.

3. Study materials and workbooks

At registration, each student receives a comprehensive study pack containing study materials for each of their registered modules, a detailed academic calendar and other relevant details of the academic programme, either included or shared via the Learner Management System (LMS). You will also have scheduled activities throughout each module.

4. Module co-ordinator

Module tutors will provide support for students. They will facilitate live sessions, moderate online discussions, make sure students are up to date with subject-relevant topical information, and generally oversee their development of study skills. Tutors will also be available telephonically and by email.

5. Student Support

RBS has a dedicated student support division which provides a range of services supporting the holistic development of the student and is augmented by available academic support. Provision is made for a wide range of support services, teaching resources and learning resources that promote students' academic skill and success at all levels of study. Additional support ranging from managing the challenges of distance studies, to professional individual and group counselling services are made available to students.



The MBA Supported Distance Programme

The MBA degree is offered through a delivery format referred to at RBS as the 'Supported Distance' MBA. This format is geared towards students who prefer increased contact through their studies. MBA students on the 'Supported Distance' format participating in sessions, undertake case study analysis, business simulations and group work.



*Advantages of the 'Supported Distance' programme
Attending lectures together
with the same group of students
offers:*

- A network of colleagues with lasting business and social contacts
- Dedicated study time and interaction with experienced academics
- Increase in one on one tuition time
- Engagement in debate surrounding topical issues

Examination venues

Examinations are written in a number of venues across South Africa as well as in Namibia and Swaziland



The MBA Curriculum

Introduction to Curriculum

Within the context of the REGENT BUSINESS SCHOOL (RBS) MBA Philosophy, the RBS MBA curriculum aims at developing a student's intellectual ability, executive personality and managerial skills through an appropriate blending of business and multi-disciplinary education. The MBA curriculum provides students with a comprehensive management education of globally recognised best practices with flexibility of their adaptation to indigenous entrepreneurial and societal context. The curriculum of the programme ascends from general management education to specialisation in diverse business fields. General management skills like oral and written communication, decision-making, leadership, and teamwork developed among the students at

the initial level of the programme will provide them with a solid foundation for more advanced studies at the elective level during subsequent stages. Core modules taught integrate information and theories from various disciplines, including communication, economics, accounting, quantitative methods, marketing, finance, organisational structure and strategic management. The RBS MBA prepares students to think critically about business issues in order to enable them to develop strategic level understanding and demonstrate comprehension of complex theoretical constructs in the major business disciplines.

Strategic and Change Management

In today's volatile environment, with the accelerated rate of change, organisations that successfully manage strategic initiatives save more money and are poised to gain an advantage over their competitors. Today, there is much talk about change management because organisations live in a much more dynamic environment than in the past. The purpose of this module is to enable students to make a strategic diagnosis based upon the analysis of the competitive environment and the identification of the strategic capability of their organisation in a context of a dynamic environment.



Managerial Economics

Managerial economics applies economic theory and methods to business and administrative decision making. Managerial economics prescribes rules for improving managerial decisions. Managerial economics also helps managers recognise how economic forces affect organisations and describes the economic consequences of managerial behaviour. It links traditional economics with the decision sciences to develop vital tools for managerial decision making. Managerial economics is concerned with the business firm and the economic problems that business management need to solve. It is the integration of economic theory and business practice for the purpose of facilitating decision-making and forward planning by management.

Strategic Marketing

Every organisation needs to have clear marketing objectives, and the major route to achieving organisational goals will depend on strategy. It is important, therefore, to be clear about the difference between strategy and tactics. The purpose of this module is to create an understanding of how marketing management creates value in an organisation by examining the core principles of the marketing concept and amplifying the elements of a marketing strategy.

Global Political Economy

It is generally accepted that the world has experienced multifaceted and revolutionary change over the last four decades or so. A shift is taking place from the traditional, largely bipolar, to a multipolar, world order. The notion of political economy underlines the fact that politics and economics are closely linked in all countries. The challenges and complexities facing organisations cannot be separated from broader international developments. Organisations operate in a global world where economies and societies are intertwined. Within the context of global competition and trade, countries are tied via their business economic structures. The module defines the study of international political economy, summarises major analytical frameworks in the field, and identifies current debates.



The MBA Curriculum

Governance and Sustainability

Governance failures both locally and internationally have filled the media and have negatively impacted on confidence in the free market system. The sheer size and complexity of business makes it difficult to understand all the potential problems which lie in wait for apparently successful organisations. Globalisation and the pervasive use of technology add further complications. It is also acknowledged that human activity has an influence on the environment and eco-systems in general. Sustainability is the need to allow the natural world to refresh itself while providing sufficient resource for human life. The primary purpose of this module is therefore to outline the need for governance measures in the private and public sectors and to enable students to reflect on values and levels of integrity.

Leadership and Human Capital Development

In this competitive global economy, managers must continuously seek ways of improving human capabilities and the performance of organisations in order to compete, survive and thrive. In addition, one of the main differences between success and failure in any organisation is how its leadership optimises the use of its human capital resources to take advantage of strategic opportunities. This module details the task and scope of human resources management in the context of a legislative framework and a dynamic organisational micro, task and macro environment. In addition, the module presents a critical review of the phenomenon of leadership.

Operations and Supply Chain Management

Operations and Supply Chain Management is concerned with the management of resources and activities that produce and deliver goods and services to customers. Efficient and effective value chain activities and operations provide an organisation with major competitive advantages since the ability to respond to customer and market requirements quickly, at a low cost, and with high quality, is vital to attaining profitability and growth through increased market share. As competition becomes fiercer in an increasingly open and global marketplace, a company's survival and growth becomes greatly contingent on its ability to run its operations efficiently and to exploit its resources productively. Thus this module focuses on the concepts, issues, and techniques for efficient and effective value chain activities and operations.



Accounting and Finance

The purpose of this module is to enable the student to make strategic financial decisions as part of the financial management process which is critical to the success of any organisation. This module will also enable the student to develop practical skills applicable to interpreting financial statements, budgeting, cash-flow analysis, analysing organisational costs and making short-term and long-term investment decisions. The study of this module will also enable students to recognise the various sources of finance, evaluate the various costing systems and design techniques for the effective management of working capital.

Information and Knowledge Management

Early ideas of information and knowledge application have changed into looking at awareness application showing peoples' availability and activities. All enterprises, whether in the private or public sector, need excellent information and knowledge strategies to succeed. The combined knowledge of the employees is in many cases considered to be the main asset of an organisation. The information that the knowledge is based upon can, to some extent, be stored and made available for everybody within the organisation. The purpose of this module is to review the value of information as a resource to the value chain of an organisation and examine the management of information and the information technology function in an organisation. This module also equips students with knowledge, skills and approaches to information and knowledge management in organisations.

Entrepreneurship

This module aims to equip the student with knowledge about the critical roles of innovative entrepreneurship and business management in the creation of employment and development of a country's economy. After the completion of this module, the student will have gained knowledge about the role of integrating business management concepts in a technical and innovative setting to meet today's dynamic business environmental requirements. The study of this module will also enable students to understand how the integration of entrepreneurial and business management processes enhance organisational performance.



The MBA Curriculum Electives

(one to be selected)

Healthcare Management

This module is concerned with the management of healthcare organisations in an environment of dynamic challenges. It examines the context in which healthcare occurs and explores dimensions of functional management relating to healthcare organisations. These include strategic management, change management, communication management, financial management, marketing management and human resource management. In addition, there is a large focus on the management of HIV and AIDS. The aim of this module is to enable students to apply theoretical knowledge to the analysis of practical problems in healthcare management and to be able to utilise financial and economic analysis for the provision of healthcare services.

Public Sector Management

The study of public sector Management covers a multitude of topics. The principal ones included are public finance and development (state budgets, development plans etc.), local government with particular reference to service delivery, ethical issues relating to the conduct of public officials, the processes by which policies are made and implemented, the significance of new technologies for how governments now operate and strategic planning and management. Emphasis will be placed on carrying out research on public sector topics to include study of policy documents such as 'white papers' and development plans, and interviewing officials, service providers and members of the public requiring service delivery.

Islamic Finance and Banking

Islamic Financial institutions have rapidly in recent years achieved growth rates in excess of 15% per annum. Islamic finance derives its intrinsic strength from the moral precepts embodied within principles of Shari'ah (Islamic Law). Islamic products focus on ethics and are attracting both Muslims and non-Muslims. In South Africa, initiatives have been put in place to facilitate Islamic Banking and Finance, such as the amendment of Tax Laws, in order to attract petrodollars from the Middle East countries and to make South Africa the hub of Islamic Banking on the African continent. The demand for Islamic windows in conventional banks has resulted in an increasing demand for professionals to be conversant with the principles and intricacies of Islamic Banking and Finance.



Educational Management and Leadership

This module offers advanced academic insight that leads to informed educational management or educational administration and leadership. Effective leaders and education managers must find new ways to address regulatory, leadership and management challenges to incorporate contemporary prospects and opportunities in the educational environment. Present day educational complexities have engineered various initiatives to push for knowledge and skills transformation to bring about change in innovation, technology, human resources, teacher/lecturer qualities and accountability. This module is designed to meet the need of educational managers in the climate of constant change. It incorporates the latest strategic thinking in educational leadership and management. The module

aims to develop governance, communication, interpersonal and financial skills in a way that enables educators to draw from both theory and practice of management. Educational management is associated with schools as well as institutions of higher learning like colleges and universities. Educational management professionals may also contribute to governmental agencies, private companies, and not-for-profit organisations. Students working in the field of educational management may function as policy-makers, researchers, or consultants to help evaluate and develop ways to enrich and enhance the educational system at all levels.

Project Management

Contemporary industries require project management to build infrastructure, implement changes, deliver services and improve quality. This module focuses on project management and senior management skills. The module enhances the capacity of managers to improve production and service delivery, thereby contributing to organisational effectiveness. The module also provides for the attainment of quantitative skills in project finance. Effective Project management impacts directly on the growth and advancement of most organisations and is a much-sought-after competence. The project management elective is a suitable option for people who are often involved in projects, or work in an environment where projects are carried out frequently.

Research and Dissertation



Research with impact.

*REGENT BUSINESS SCHOOL sees learning and research as
connected aspects of the student experience.*

The MBA Dissertation

The concluding element of the MBA programme is choosing a research topic, applying suitable research methods in an organisational context and then analysing and reporting on the results in a dissertation of between 12 000 to 15 000 words. The dissertation draws together the threads running through the MBA programme. It gives the student an opportunity to apply general issues of management to an area of specialisation. As the dissertation is a science-based business research project, the student first learns appropriate research methods. The research project and dissertation aim to identify and explore a significant management issue while also meeting personal career aims, academic standards and in many instances organisational objectives.

The dissertation is likely to focus on one of the following:

- Identification and research of a business or management issue of interest or value to students in their careers.
- An organisation-based project, generally with the student's employer.
- The investigation of a business concept, which could lead to self-employment or a business start-up.

Dissertation Support

Once the research proposal has been submitted and approved, a research supervisor is allocated to the student. The supervisor will be a specialist in the field of study which the student wishes to investigate and will provide assistance during the dissertation writing process. In addition, the research department and library will be available for help with sourcing material required for writing up the dissertation. Research clinics could also be held to aid progress and help overcome obstacles en route to successful completion. Such thorough dissertation support enables the student to work conscientiously, and complete the dissertation in the allocated time.

RBS Current Students and Alumni



Severus Absalom

NAMFISA – Financial Analyst

REGENT BUSINESS SCHOOL is quite a professional college and very supportive. I managed to finish my programme within a required timeframe and without repeating/ writing any second opportunity. This is a college which I can recommend to anyone who would like to further his or her studies.



Maluta Mukhezakule

South African Airways Technical
Chief Facilitator

REGENT BUSINESS SCHOOL is professional and continually support their students. The skills and knowledge which I have taken from studying at REGENT has been beneficial for strategic management with my company which leads to effective results.



Clint Papers

ImproChem
Industry Development Manager

It has been a truly invaluable learning experience for me. Over the duration of the course I gained a lot of knowledge and practical strategies that will be beneficial to me. The quality of service I received from REGENT BUSINESS SCHOOL was excellent. Thank you very much REGENT BUSINESS SCHOOL and I look forward to continue studying and growing with you.



Simone Cherise Juganath

HR Manager
Savignac (Pty) Ltd

REGENT's MBA programme forces one to get out of a comfort zone, developing confidence, character and quickly learning to adapt to situations and work under pressure, which are imperative for a leader in the workplace. I gained business acumen skills and learned to assimilate information quickly, built a bank of knowledge and insight into a volatile and ever changing global environment, allowing me to view work situations from an international business perspective and apply the management and leadership techniques and frameworks I was exposed to. The flexible distance learning option, allowed for me to have a work-life-study balance and plan my studies accordingly, making it an enjoyable experience.



Natasha Singh

Administrator
VOLVO

My decision to study the Masters programme was sudden and materialised quite fast however a student advisor from REGENT came to my aid and assisted me with the enrolment process in a very kind and professional manner. I thoroughly enjoyed the lectures and information I obtained from the lecturers as their vast amount of knowledge and experience was fascinating. During my thesis I met 2 incredible employees at REGENT; Stanton Thomas and Khatija Haniff, these 2 amazing staff members provided an immense support structure during my thesis and they are indeed an asset to REGENT BUSINESS SCHOOL. Thank you for being a part of my journey.





Collaborative Intelligence. Strategic Insight. Distinct Worldview. International Mobility.

Postgraduate Diploma in Management

SAQA ID: 81986 / NQF LEVEL 8

Course Programme

The Postgraduate Diploma in Management (PG Dip Mgt) is a 1 year qualification that enables students with relevant work experience and appropriate qualifications to further develop their functional and reflective competencies in management, leadership and administration.

The programme aims to develop an integrated conceptual understanding, synthesis and critical application of specialised qualitative and quantitative issues in management. The qualification is directed towards students having relevant work experience and occupying middle and senior management positions and who have completed a Bachelor's degree or equivalent qualification.

This qualification will enable students to develop in-depth, discipline specific skills and applied competence in the private and public sectors that will provide opportunities for personal intellectual growth, more purposeful employment and making a contribution to society.

The qualification will empower graduates to solve problems in a focused way and to effectively manage and allocate resources, to Communicate effectively and to contribute to knowledge and socio-economic transformation in a responsible and ethical manner.

On completion of this qualification, graduates will be able to:

- Apply quantitative methodologies in making work-based decisions
- Apply scientific enquiry and research methods
- Utilise technology to solve work-based problems
- Display research skills in solving work related problems in the management of a range of organisations
- Contribute towards the extension of knowledge on business management, leadership and administration
- Demonstrate the ability to identify, analyse and solve management and commercial problems
- Acquire an understanding of how to manage resources and processes in a business context
- Contribute to the resolution of socio-economic problems of a developing Southern Africa in an ethical and responsible manner
- Articulate vertically to REGENT Business School's Master of Business Administration (MBA) Degree programme

Admission Requirement:

- A Bachelor's Degree, Advanced Diploma or equivalent qualification
- At least 2 years of managerial work experience

Articulation Pathway:

Students who successfully complete the Postgraduate Diploma in Management can enrol for the REGENT MBA.



Programme Structure

YEAR 1

Semester 1

General Management

Marketing Management

Business Research

Semester 2

Financial Management

Economics

Operations and Innovation Management





Collaborative Intelligence. Strategic Insight. Distinct Worldview. International Mobility.

Postgraduate Diploma In Accounting

SAQA ID: 101977 / NQF LEVEL 8

Course Programme

The Post Graduate Diploma in Accounting (PGDA) is a one year programme that prepares students for a professional career in Accounting, Auditing and Taxation. The Postgraduate Diploma in Accounting is a distance programme supported by regular lectures and tutorials.

* New programme to be offered subject to professional body accreditation being obtained from the South African Institute of Chartered Accountants(SAICA).

Kindly contact the institution for more information on the programme offering.

On completion of this qualification, graduates will be able to:

- Display the necessary competencies to successfully complete the qualifying professional examination.
- Be equipped technically for a career as a chartered accountant.
- Demonstrate an advanced understanding of the theories and practices relating to Financial Accounting, Management Accounting, Auditing and Taxation in the context of business and commerce and management.
- Demonstrate the ability to communicate in a rational and logical manner
- Identify and solve real-world problems pertaining to Financial Accounting, Management Accounting, Finance, Auditing and Taxation in the context of business and commerce and management.
- Analyse and evaluate data in order to justify sound and rational decisions.

Admission Requirement:

A Bachelors Degree in Accounting or equivalent.

Programme Structure

YEAR 1

Advanced Financial Accounting
Advanced Auditing
Advanced Taxation
Advanced Managerial Accounting and Finance (MAF)





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Postgraduate Diploma in Educational Management and Leadership

SAQA ID: 71776 / NQF LEVEL 8

Course Programme

The Postgraduate Diploma in Educational Management and Leadership (PG Dip EML) is a one-year postgraduate qualification that seeks to develop capacity in management and leadership in an educational management context. The focus of the programme is to improve the practice of management and leadership in the educational sector. It is directed towards persons who hold, or are aspiring to hold, management responsibilities within educational institutions. The programme enables students with an education background to develop integrated and functional reflective competencies in educational management. It is intended for educational managers and those aspiring to occupy managerial positions in educational institutions. The programme examines issues such as management principles, educational governance, leadership in education, financial management in educational institutions and the use of information technology in education.

On completion of this qualification, graduates will be able to:

- Apply quantitative methodologies
- Acquire academic and professional knowledge required for leadership of educational institutions
- Apply management principles in an educational context
- Administer financial resources in an educational institution
- Evaluate the effectiveness and efficiency of the functioning of an educational institution
- Display knowledge of the provisions of relevant legislation relating to the governance of educational institutions

Admission Requirement:

- Bachelor's Degree, Advanced Diploma or equivalent qualification
- At least 2 years of managerial work experience

Articulation Pathway:

Practising teachers, registered with the South African Council for Educators (SACE), qualify for continuous professional teacher development (CPTD) points on successful completion of the programme.

Programme Structure

YEAR 1

Semester 1

Principles of Educational Management
Leadership in Education
Governance in Education

Semester 2

Using Information Technology
Research in Educational Management
Financial Decision Making in Educational Management



The PG Dip EML is endorsed by the South African Council for Education (SACE).



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Postgraduate Diploma In Islamic Finance and Banking

SAQA ID: 101893 / NQF LEVEL 8

Course Programme

The course is aimed at providing a deeper understanding of both Islamic Finance and Banking and is intended for graduates. The course discusses the concepts of Islamic Finance and prohibitions in terms of financial transactions and also the application of these concepts in the real world of finance. The prohibitions have broad implications in structuring contracts dealing with financial transactions including investments in line with the rules and processes laid down by the Shari'ah. Students will also develop analytical skills and discuss the causes of failures of financial regulation and policies. The purpose of this programme is to equip students with the necessary knowledge, skills and abilities in order to further their understanding of Islamic Finance and Banking in all forms. It is aimed at providing deeper understanding of Islamic Banking and Finance vis-à-vis Conventional Banking. This programme will also assist practitioners in developing a much needed Islamic secondary financial market. The programme has been designed to:

1. Provide a professional qualification for commerce and finance graduates to initiate a career in the banking sector.
2. Enhance career opportunities for those who are already in the banking sector but require a professional qualification.

On completion of this qualification, graduates will be able to:

Communicate clearly with clients and manage stakeholder relationships in an ethical and professional manner.

- Demonstrate the ability to critically analyse the fundamentals of Islamic finance and banking.
- Critically evaluate the existing Islamic finance and banking products and services vis a vis conventional banking.
- Analyse and evaluate the social responsibility features of the interest-free banking system.
- Differentiate between interest-free Capital Markets, Islamic Venture Capital and Islamic financial instruments.
- Apply the techniques, methodologies and theories pertaining to Islamic product development issues.

Admission Requirement:

- An appropriate Bachelor's Degree or appropriate Advanced Diploma or equivalent qualification, and
- Two years of work experience

Articulation Pathway:

Students who successfully complete the Postgraduate Diploma in Islamic Finance and Banking can enrol for the REGENT MBA.

Postgraduate Diploma in Islamic Finance and Banking



MBA Degree



Duration: 20 Months

Programme Structure

YEAR 1

Semester 1

Introduction to Islamic Economics and Finance

Islamic Commercial Law and Contracts

Evolution of Interest Based Banking

Semester 2

Islamic Venture Capital and Financial Markets

Corporate Governance, Regulations and Supervision in Islamic Banks

Research Project





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Postgraduate Diploma In Project Management

SAQA ID: 101913 / NQF LEVEL 8

Course Programme

The Postgraduate Diploma in Project Management will provide project management skills and knowledge to persons who have discipline specific knowledge and experience. As organisations are becoming increasingly project based, these skills will enable persons to design and execute multiple projects to operationalise the strategic objectives of the institution. Project management is regarded as a useful competence to deliver products and services on time, within budget and according to predetermined quality specifications. The programme aims to allow students to develop competencies associated with effective project management practices.

On completion of this qualification, graduates will be able to:

- Communicate effectively and manage stakeholder relationships in an ethical and professional manner.
- Demonstrate evidence of self-directed learning.
- Analyse and evaluate data in order to justify sound and rational decisions.
- generate and manage projects in an integrated manner to build organisational capacity to successfully execute projects.
- Apply appropriate project management techniques and methodologies to real life scenarios.
- Display knowledge of corporate governance, risk management, and strategic management.
- Analyse scenarios related to identifying and solving problems in the context of project management

Admission Requirement:

- An appropriate Bachelor's Degree or Advanced Diploma or equivalent qualification, and
- Two years of work experience

Articulation Pathway:

Students who successfully complete the Postgraduate Diploma in Project Management can enrol for the REGENT MBA.



Programme Structure

YEAR 1

Semester 1

Project Integration Management

Project Procurement and Supply Chain Management

Project Cost Management

Semester 2

Project Leadership

Project Risk Management

Project Quality Management





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Bachelor Of Commerce Honours Degree

SAQA ID: 79326 / NQF LEVEL 8

Course Programme

The Bachelor of Commerce Honours (BCom Hons) degree is a 1 year programme that seeks to develop capacity in managers or persons who are aspiring to hold management responsibilities within the commercial sector. The programme enables students to develop integrated functional and reflective competences in business and general management by examining issues relating to Marketing Management, Human Resource and Industrial Relations Management, Strategic Management, Financial Management, as well as undertaking research directed towards business and management. This provides students with cutting edge advanced management skills by exposing them to the functional areas of business and management at a postgraduate level, and ensures that they are prepared for the challenges of the global economy.

On completion of this qualification, graduates will be able to:

- Demonstrate competency in the management of private enterprises, departments or sections of organisations to the benefit of all stakeholders
- Interpret and critically evaluate evidence and data objectively
- Recognise and respond to change within organisations
- Demonstrate competency in the execution of the tasks of planning, organising, leading and controlling in the different fields of strategic management, marketing, finance, human resources, research and operations management
- Demonstrate competencies in research including data collection, analysis, interpretation and recommendations
- Undertake research in key business fields
- Articulate vertically to REGENT Business School's Master of Business Administration (MBA) Degree programme

Admission Requirement:

- A Bachelor of Commerce Degree or equivalent qualification.

Articulation Pathway:

Students who successfully complete the BCom Honours can enrol for the REGENT MBA.



Programme Structure

YEAR 1

Semester 1

Human Resource and Labour Relations Management

Economics

1 Elective (one of the following):

Entrepreneurship and Small Business Management

Purchasing Management

Operations Management

Financial Management

Healthcare Management

Investment Management

Semester 2

Marketing Management

Strategic Management

Research Project

Registering For The Programme

Admission requirements for the MBA programme

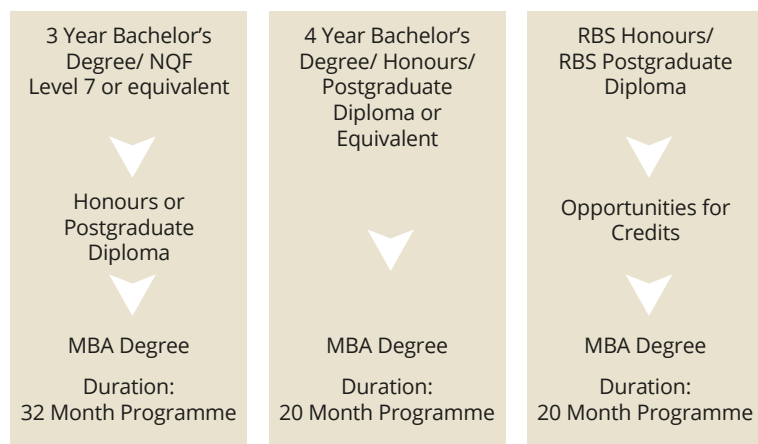
- An Honours Degree or equivalent NQF level 8 qualification or;
- A Postgraduate Diploma or equivalent NQF 8 level qualification or;
- A Bachelor's Degree (4 years) at NQF level 8 (480 credits)

In addition the applicant must:

- (i) be 25 years of age or older and; (ii) have at least three years of working experience.

REGENT BUSINESS SCHOOL reserves the right to conduct assessment to recognise prior learning. Informal and non-formal learning may be assessed to grant exemption through the RPL process and assessment of formal learning may be conducted to award credits for credit accumulation and transfer purposes. No credits will, however, be granted for prior achievement of a research component/project when presented for access into a post graduate programme. Similarly no informal or non formal learning will be accepted for purposes of exemption from the research project/component.

MBA Access Pathways



Admission requirements for Postgraduate Diploma Qualifications

- A Bachelor's Degree, Advanced Diploma or equivalent qualification
- At least 2 years of managerial experience

Admission requirement for Honours Qualification

- A Bachelor's Degree, or equivalent qualification

Applications, Fee Structure and Payment

How are the fees structured?

Flexible fee payment options are designed to provide greater flexibility to students

Payment options:

- Cash Payment - Early Bird Discount
- Payment Plan A - Deposit Plus 3 Instalments
- Payment Plan B - Deposit Plus 6 Instalments
- Payment Plan C - Deposit Plus 9 Instalments



How to Apply?

Applicants are required to submit the following:

1. Completed Application and Registration documents
2. Certified copies of all educational qualifications and academic transcripts
3. Curriculum Vitae
4. Certified copy of an identity document or passport
5. Letter of company sponsorship (if applicable)
6. 2 Passport sized photographs
7. A portfolio of evidence (RPL candidates)
8. A letter of motivation (RPL candidates)
9. A letter of recommendation (RPL candidates)

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PRETORIA LEARNING CENTRE

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Email: pretoria@regent.ac.za

CAPE TOWN LEARNING CENTRE

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Email: capetown@regent.ac.za

EAST LONDON LEARNING CENTRE

6-8 Donald Road, Vincent
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Email: eastlondon@regent.ac.za

SWAZILAND LEARNING CENTRE

Plot 132, Mbabha Street
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ONGWEDIVA LEARNING CENTRE

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MBA

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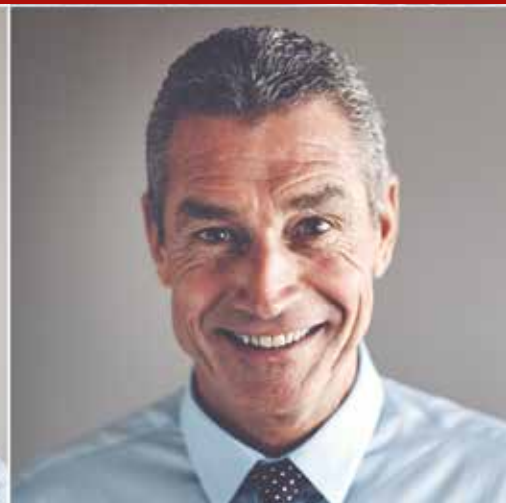
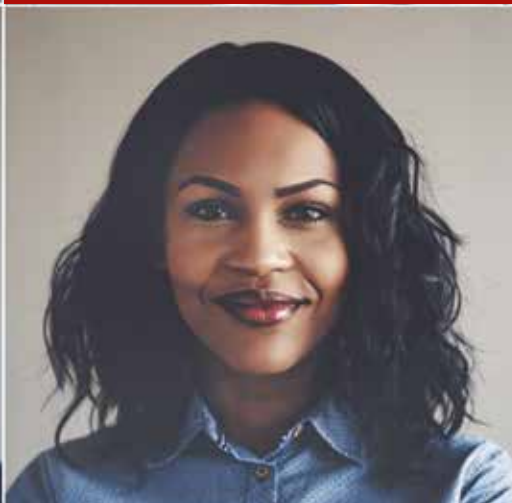
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