



REGENT
BUSINESS SCHOOL

HONORIS UNITED UNIVERSITIES

MBA

in Healthcare
Management





PROGRAMME INTRODUCTION

As healthcare service delivery becomes complex because of changing population profiles, disease profiles and medical technology, so has the requirement for qualified healthcare managers increased. The need for trained and skilled healthcare executives in healthcare management to lead and manage healthcare service delivery into the future has become pressing.

In order to fulfil this growing demand for highly skilled healthcare managers, REGENT BUSINESS SCHOOL (RBS) plans to offer a Master of Business Administration (MBA) Degree in Healthcare Management.

The MBA in Healthcare Management aims to provide knowledge about and develop skills for leading and managing health systems and services, leading and managing health professionals, and managing one's self as a leader and manager in contemporary and complex healthcare. Healthcare managers and leaders lead the way from public health and preventive services in the community, to primary healthcare, emergency health services, hospital services, and rehabilitation and palliative care to tertiary level healthcare services.

The programme aims to develop a greater depth of high-level skills in the profile of the professional manager. As the sector ultimately targets the well-being of people, it requires coordinated participation of hospitals and healthcare institutions, pharmaceutical firms and diagnostic services, healthcare technologies, informatics, insurance providers, entrepreneurs and finally, the community of healthcare recipients. It is in this space particularly that the REGENT BUSINESS SCHOOL MBA programme will step into.





BENEFITS OF THE QUALIFICATION

The benefit of enrolling for the REGENT BUSINESS SCHOOL MBA in Healthcare Management programme is that upon successful achievement of this programme you will be in possession of a greater range and depth of high level skills as a professional in the sphere of healthcare management that has become increasingly complex and uncertain. The core modules of the programme will be structured for managers at all levels who work in public and private healthcare sectors or related industries. The main objective of these modules will be to provide students with high level analytical and conceptual skills, as well as practical knowledge to succeed in today's complex healthcare environment.

AIM OF THE QUALIFICATION

The programme aims to equip students with the necessary knowledge, skills and abilities at an advanced level to deal effectively with the challenges facing business managers in the private and public healthcare organisations.



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ON COMPLETION OF THE QUALIFICATION A STUDENT WOULD BE ABLE TO:

- Contribute towards the extension of knowledge of business management and administration in a healthcare context.
- Demonstrate critical knowledge of the specific fields and sub disciplines of healthcare management.
- Demonstrate the ability to identify, analyse and solve management and commercial problems in a systematic, critical and creative way.
- Acquire a critical understanding of how to manage people, resources and processes in a healthcare context.
- Contribute to the socio-economic challenges of developing Southern Africa in an ethical and responsible manner.
- Display ethical behaviour in a healthcare organisational context.





MODULE INFORMATION OR INFORMATION ON DISSERTATION IF APPLICABLE.

The purpose of the REGENT BUSINESS SCHOOL MBA in Healthcare Management Dissertation is to develop students' high-level cognitive and pragmatic thinking skills towards the conceptualisation, composition, and design, as well as proposing, implementation and evaluating research. As an entire independent module based on the examination of the produced dissertation, the purpose of the module is to assess the result of students' research conceptualisation and research skills against the pre-determined set of outcomes of a completed dissertation. This is done with cognisance of the current and contemporary research designs and methodologies which ensure that the student is critically-analytically engaged, in alignment with a balanced approach to the complexity level expected of student performance at NQF 9, both in terms of the academic as well as the contextual complexities.

ADMISSION REQUIREMENTS

The level of attainment required for entry into this programme is:

- an appropriate Honours Degree or equivalent qualification or;
- an appropriate Postgraduate Diploma or equivalent qualification or;
- a professional Bachelor's degree at NQF level 8 (480 credits)

Provided that the applicant:

- is at least 25 years of age and;
- has at least three years of working experience.

In keeping with the national imperatives of widening access and in line with RBS's mission, a maximum of 10% of the cohort may be admitted via the alternate admissions route of RPL



PROGRAMME STRUCTURE

The programme is structured over two years and consists of the following modules:

MODULES	NUMBER OF CREDITS ALLOCATED	NQF LEVEL	YEAR (1,2)
Strategic and Change Management	15	9	9
Human Resource Management and Organisational Behaviour	15	9	9
Healthcare Operations Management	15	9	9
Financial Management	15	8	8
Health Economics	15	8	8
Contemporary Health Systems	15	9	9
Managing Healthcare Projects and Risks	15	9	9
Emerging Issues in Healthcare Management	15	9	9
Electives from:			
• Ethics and Law in Healthcare	10	9	9
• Health Policy	10	9	9
• Managerial Epidemiology	10	9	9
Knowledge and Information Systems	10	8	8
Dissertation	60	9	9

