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REGENT
BUSINESS SCHOOL

HONORIS UNITED UNIVERSITIES

NEW

Postgraduate Diploma in Accounting (NQF 8)



SAICA Accredited Programme – The REGENT BUSINESS SCHOOL's Postgraduate Diploma in Accounting (PGDA) is accredited by SAICA.

PGDA Programme – this distance learning supported programme comprises four modules i.e. Advanced Accounting, Advanced Auditing, Advanced Management Accounting and Finance (MAF) and Advanced Taxation. All four modules must be passed in one year to be eligible to write SAICA's Initial test of Competence (ITC) exam. .

Programme Objective - To equip prospective chartered accountants with the competencies necessary to be successful in SAICA's Initial test of Competence exam and more generally in their careers as Chartered Accountants

Student Support:

- Study materials - 28 study guides per module including concept questions and tutorial set-work.
- 5 lecture and tutorial workshops each presented over 2 consecutive weekends in Durban and Johannesburg i.e. a total of 10 weekends of face-to-face contact spread over the year.
- On-line learning e.g. webinars, lecturer facilitated discussions, quizzes etc.
- Lecturer consultations – e.g. e-mail, telephonic, face-to-face.

Assessments – two tests (1 day each), two semester exams (2 days each) and a final exam in each module.

Staffing – The four modules are presented by the following staff members:

- Advanced Accounting: Mr Stuart Noble CA (SA) with 26 years' lecturing experience.
- Advanced Auditing: Prof Philip Stegen (CA (SA) with 33 years' experience.
- Advanced Taxation: Mr Goolam Gani CA(SA) with 11 years' experience and Ms Romaana Karodia CA(SA) with 5 years' experience
- Advanced Management Accounting and Finance: Prof Nicholas Wood MBL, PhD, CA(SA) and ACMA with 32 years' experience and Ms Mariam Motala MBA with 26 years' experience.

Application Criteria - Either a SAICA accredited Bachelor's Degree in Accounting completed within the last 3 years with a minimum average mark of 55% for all relevant third year modules or a pass in all modules in UNISA's CTA level 1 modules.



Blended Learning – combination of study materials, prescribed books, notes, concept tests, e-learning, contact lectures and tutorials.

Unique – interactive e-learning sessions, concept tests, engagement by students monitored by combination of Moodle and the IMS (Integrated Management System).

Using **calendar** starting in beginning of February, 28 weeks ending with exams at the beginning of October.

Orientation session at beginning (1 Feb) of the year to inform students about the specifics of the programme. Emphasise the volume of work, importance of staying engaged and up to date and following a structured programme. Importance of doing tutorials and getting good DP.

Two tests and Two semester exams for each module – tests written on one day but exams over 2 days. Each day consists of 2 papers being 2,5 hours plus ,5 hours reading time = 3 hours each.

Semester exams replicate ITC – one session in the morning and one in the afternoon over 2 consecutive days – a Friday and a Saturday.

Lectures/Tutorials – 5 days per module, about 2 weeks before each test. About 7 hours lectures and practice questions and 3 hours tutorials – combination of facilitating an unseen question and solution, providing insights into tutorial questions set and after test 1, providing feedback on prior test or semester exam and discussing it.

Student Support – email queries, electronic announcements, chat rooms where can discuss the work.

Monitoring of student engagement with the programme, contacting non participating students, mentoring them and motivating them.

DP mark of 40% as a means of forcing consistent work throughout the year.

Exams - Written on Wed and Thurs and then Tues and Wed in early Oct. 3 hours am and 3 hours pm. Exams count 60% of total mark. If final mark per module exceeds 40% can write supps. Students could get 4 supps. Written on consecutive days Mon to Thurs in middle Nov.

If a student misses the year end exams or does not write all 4 modules in the year end exams, they have to write all 4 supp papers.

SAICA ITC exams (board exam) - for students to go on and write the ITC exams, they need to pass all 4 modules in one year consisting of the year end exams and the sup exams.

Students could get a **PGDA but not get permission to write the ITC exams**, by say passing all 4 modules over 2 years.

Markers will be used to assist in marking. Markers need to have at least passed the ITC.

For more info, contact us:

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